



RELEVANT KEY FINDINGS



It is important to acknowledge that the whole practice team are involved in supporting registrar placements, with significant contributions from the GP Supervisor and practice manager (PM).

A range of costs and revenue were identified by the research and included in the modelling, as depicted on the following pages.

There was wide variation in time invested and other costs reported by the participating practices. This identified that the cost of teaching is dependent on the practice, the registrar placed and the training context.

While participants identified non-financial motivators to teach (eg. an interest in teaching, interest in investing in future GPs), participants also flagged concerns with the ongoing sustainability of teaching. In particular, this was apparent where practices did not retain registrars after training - a perceived benefit of investing in training.

FACTORS IMPACTING ON THE COST OF TEACHING

Practice level

- Patient scheduling
- Experienced supervisors and practice
- Flexible practice
- Early education on Medicare billing
- Relationship with registrars

System level

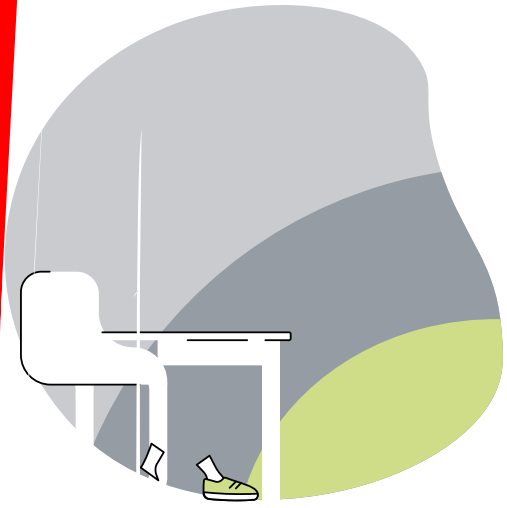
- Practice-registrar fit
- Consistent supply of quality registrars
- Available suite of resources
- Registrar variation
- Opportunity for longer placements

WHAT CAN PRACTICES DO TO REDUCE THE COST

- Invest in establishing a strong educational alliance with the registrar
- Focus on patient scheduling to match registrar level where possible
- Teaching ethical billing to registrars early on
- Supporting experienced practice staff and supervisors and fostering a teaching and learning culture

FIND MORE INFORMATION IN THE RESEARCH REPORT





SUPPORTING A REGISTRAR PLACEMENT

